

Anti-Radicalisation and Extremism (Prevent) Policy

No	Policy item	Involving
1	<p>Statement</p> <p>Communicate School understands its responsibilities under the Counter Terrorism & Security Act 2015 to prevent people of all ages being radicalised or drawn into terrorism and seeks to meet its obligations in the ways shown below, after setting the context.</p>	Everyone
2	<p>Context</p> <p>Communicate School accepts students aged from 16 years in open classes (minimum age 12 years for closed groups only) throughout the year and from many different countries around the world.</p> <ul style="list-style-type: none"> - In its busiest weeks it may have up to 200 students, 20 staff and may work with over 70 homestay providers. - The school has always promoted a multi-cultural environment where respect for and tolerance of others' beliefs is required. - The school is located in Piccadilly, Manchester and has a multi-cultural local population. 	
3	<p>Strong Leadership</p> <ul style="list-style-type: none"> - Responsibility for ensuring Prevent Duty is met is with the Centre Manager, Giulia Mella (Designated Safeguarding Lead - PREVENT is considered part of Safeguarding). In her absence, the role will be covered by the Director of Studies, Chris Tabor (Deputy Designated Safeguarding Lead). - Responsibility for the Prevent risk assessment/action plan (see point 4 below) and policy lies with the Centre Manager, Giulia Mella. - Their duties are to ensure delivery of an effective risk assessment/action plan and policy as outlined here. 	Lead person for PREVENT
4	<p>Risk Assessment of current situation and Action Plan for future</p> <ul style="list-style-type: none"> - A risk assessment/action plan has been produced showing what is already being done and what still needs to be done; it will be reviewed and updated at least annually. 	Lead person for PREVENT
5	<p>Working with local partners</p> <ul style="list-style-type: none"> - Make and maintain contact with the local police/local authority. Prevent Lead to understand their role and the support available, (e.g. via the Channel process). - Make contact with local authority to ascertain other useful local agencies. - Develop local area Prevent links with other similar organisations. 	Lead person for PREVENT

	- Share information with all local organisations as appropriate.	
6	<p>Understanding terminology</p> <ul style="list-style-type: none"> - Radicalisation: act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. - Extremism *: holding extreme political or religious views which may deny right to any group or individual. Can be expressed in vocal or active opposition to Core British values: including <ul style="list-style-type: none"> (i) democracy, (ii) the rule of law, (iii) individual liberty (iv) respectful tolerance of different faiths or beliefs. <p>* NB: extremism can refer to a range of views, e.g., racism, homophobia, right-wing ideology, as well as any religious extremism.</p>	To be transmitted to staff, students, homestays, group leaders & any other adults
7	<p>Understanding risk of extremism</p> <ul style="list-style-type: none"> - Staff, students & other adults (group leaders, homestays etc) may arrive at school already holding extremist views. - Or, whilst part of the school, they may be influenced by a range of factors: global events, peer pressure, media, family views, extremist materials via hardcopy or online, inspirational speakers, friends or relatives being harmed, social networks. - People who are vulnerable are more likely to be influenced. - Their vulnerability could stem from a range of causes: loss of identity or sense of belonging, isolation, exclusion, mental health problems, sense of injustice, personal crisis, victim of hate crime or discrimination, bereavement 	To be transmitted to staff
8	<p>Ways to counteract risks</p> <ul style="list-style-type: none"> - Promote a safe and supportive international environment via clear expectations of accepted behaviours and those, including radicalisation and extremism, which will not be tolerated. - Promote core British values during classes and through notices displayed around the school. Approach is to educate that this is how things are in UK; may be different to student's country. - Where possible, develop critical awareness skills to counter the acceptance of extremism without question, especially of online material. - Challenge radical or extremist views in any context (formal or informal) via stated procedures. In most situations this would require an immediate response, referring to international environment of school, and tolerance expected, then reporting concerns (see section 10). - Be ready to react when world or local events cause upset and the likelihood of conflicting feelings being expressed. Prevent Lead to take initiative in these situations. 	Lead person to ensure (a) training for all staff, students, homestays, group leaders, sub-contractors so that (b) delivery is effective

	<ul style="list-style-type: none"> - Have strong filters on IT equipment and clear rules on accessing extremist/terrorist websites/use of social networks to exchange extremist/terrorist views. - Ensure that extremist speakers do not use premises to distribute material or expand views; have system for vetting any visiting speakers/presenters. - Staff and homestays get to know students, their home circumstances and friendship groups. Through knowing students well, it is easier to spot changes in behaviour. - Staff and homestays to be observant and vigilant in noticing any signs of radical or extremist behaviour. - Welfare and all staff and homestays to work hard supporting any students identified as vulnerable. 	
9	<p>Training</p> <ul style="list-style-type: none"> - Documents & face to face training ensure staff understand this policy, i.e. <ul style="list-style-type: none"> i) understand context and expectations of Prevent ii) their duty to implement the policy iii) understand terminology and risks associated with radicalisation and extremism iv) how to identify and support vulnerable students v) ways the school will counteract the risks vi) signs to notice that may cause concern vii) know the lead Prevent person and procedures for communicating concerns viii) know the importance of their own behaviour and professionalism in (a) being exemplars of British values and (b) not discussing inflammatory subjects with students (Code of Conduct). - Keep record of staff training on file. - Ensure that homestay providers have Prevent policy and train homestay hosts in its implementation - Students and group leaders must be made aware of key parts of the policy: <ul style="list-style-type: none"> a) understanding terminology b) importance of maintaining a supportive and tolerant society within school c) what core British values are and why they are considered important d) any changes to school rules, particularly those regarding IT e) that they must report any concerns/incidents, and procedure for that. 	<p>Lead person to prepare materials to suit each group being trained;</p> <p>(a) all staff (including cleaners etc) (b) students (c) homestays (d) group leaders (e) sub-contractors</p>
10	<p>Signs that may cause concern</p>	<p>Lead person to ensure all other</p>

	<ul style="list-style-type: none"> - Students talking about exposure to extremist materials or views outside school - Changes in behaviour, e.g. becoming isolated - Fall in standard of work, poor attendance, disengagement - Changes in attitude, e.g. intolerant of differences /having a closed mind - Asking questions about certain topics (e.g. connected to extremism) - Offering opinions that appear to have come from extremist ideologies - Attempts to impose own views/beliefs on others - Use of extremist vocabulary to exclude others or incite violence - Accessing extremist material online or via social network sites - Overt new religious practices - Drawings or posters (e.g., in accommodation) showing extremist ideology/views/ symbols - Students voicing concerns about anyone <p>NB: Any concerns relating to a person under 18 are safeguarding issues and should be dealt with by safeguarding staff and, where necessary, the Local Safeguarding Children Board contacted.</p>	<p>adults are aware of signs</p>
10	<p>How and when to react to concerns</p> <ul style="list-style-type: none"> - Concerns to be reported to Giulia Mella (giulia.mella@malvernplc.com) or Chris Tabor (chris.tabor@malvernplc.com) via email or face to face. - Confidentiality assured for the person reporting a concern. - Everyone told to report any concern or incident, however small. - Reassurance that all will be dealt with sensitively and carefully. - Prevent Lead to report to external agencies if necessary: <p>For initial advice and support, please consult with:</p> <ul style="list-style-type: none"> • The Channel Team based at GMP Headquarters within the North West Counter-Terrorism Unit – contact by email at channel.project@gmp.police.uk or call 0161 856 6362. <p>The Prevent Team within Greater Manchester Police: 0161 8566345. Website: https://www.gmp.police.uk/advice/advice-and-information/t/prevent/prevent/</p> <ul style="list-style-type: none"> • The Manchester Prevent and Community Cohesion Coordinator is Samiya Butt – contact by email at s.butt@manchester.gov.uk or call 0161 234 1489. 	<p>Lead person to ensure everyone has info.</p>